

Cornell Notes

THE FORMAT, THE PROCESS, AND DIFFERENTIATION

PATTERSON, BROWN, AND WHITE

The Cornell Format

- Review template.
- EQ is different from questions on the left
 - EQ is what ties all the questions on the left together
 - The questions on the left are more specific to the notes on the right side of the page
- ALL those questions should be answered in the summary at the bottom.
 - 10-2-2 Method

The Cornell Process

- There are 4 parts to the Cornell process.
 - Note taking, note making, note interacting, note reflecting.
- We commonly forget the note making part.
 - Filling in gaps with a partner
 - Underlining/highlighting/circle key information
 - Chunking the notes
 - THEN writing the questions for the left-hand side

Differentiation Between Grades

- 6th - more questions on the left (simplified notes...chunked by teacher)
 - Level 1 questions okay and encouraged
 - Questions are more targeted with less overall info per question
 - Vocabulary, dates, and key **parts** of concepts are commonly used as questions
 - [Example](#)
- 7th/8th - chunked by student, HOTS questions
 - Questions are more related to overall concepts
 - Specific parts and definitions are **not** pulled out as much - they're embedded at this level
 - Level 2 and 3 questions are encouraged...some Level 1 questions may be necessary
 - [Example](#)